Health, Biodiversity and Traditional Medicine – Strengthening Linkages for Community Health

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"Health is not a commodity that is given. It must be generated from within. Health action should not be imposed from the outside, foreign to the people; it must be a response of the communities to problems they perceive, supported by an adequate infrastructure. This is the essence of the filtering inwards process of primary health care."

Dr. Halfdan Mahler, Former Director General of WHO

A Health Sector Paradox

- Immense advances in human well-being coexist with extreme deprivation in many parts of the world (World Health Report 2006), Importance of PHC (WHR 2008)
- One third of the global population has no regular access to minimum healthcare (Bodeker *et al.* 2005).
- Areas with no modern health care facilities are abundant in natural resources and traditional medical knowledge
- Resource rich, practice poor situation

Traditional Medicine and Relevance

Traditional medicine (WHO 2000): is 'the sum total of the knowledge, skills and practices based on the theories, beliefs and experiences indigenous to different cultures, whether explicable or not, used in the maintenance of health, as well as in the prevention, diagnosis, improvement or treatment of physical and mental illnesses.'

- Estimates suggest high continued use around the world (WHO 2008)
- Inherent relationship with bio-cultural diversity- diverse, ecosystem and often community specific
- Highly relevant in the context of primary healthcare as it is available, accessible, affordable, culturally accepted

Aspects of Relevance

New pharmaceuticals

Health security in PHC

Traditional Medicine/biodiversity

Food, health supplements

Livelihoods

Spiritual/ Recreational Sacred healing sites, groves

Traditional Medicine Integration: Three Processes

Formal –WHO
process quality, safety,
efficacy, access,
rational use, national
regulations, health
focus

Markets
Health products

Informal – civil society organizations, universities/institutes, local communities – biodiversity focus

Policy Context: Biodiversity, TK and Community Health

- Alma-Ata (1978) integration of traditional medical knowledge and health practitioners
- Chiang Mai (1988)- "saving the plants that save lives".
- Agenda 21 (1992) Appropriate integration of TRM in national health systems; research into TK preventive and curative health practices
- WHO (1995, 2002-2005, 2008) Safety, Efficacy and Quality, Access and Rational use, National regulations

Policies – Ecosystem, Health and Wellbeing

- UNHCHR (2000), right to highest attainable standard of health

 States have "obligation to refrain from prohibiting or impeding traditional preventive care, healing practices and medicines."
- UNEP-IISD (2004) Ability to use traditional medicine is one of the 10 resources of wellbeing
- COHAB (2007) Well-being and health care needs through the conservation of biodiversity and associated TK systems

Conservation of Natural Resources & Protection of TK

UNCTAD - protection of TK and promoting trade and development opportunities for developing countries through traditional medicine.

CITES - Sustainable use of natural resources by monitoring trade of endangered species of flora and fauna.

FAO- NTFP, medicinal plants policy, conservation and research

UNIDO- industrial use of medicinal plants, improved technologies for standardization, and supporting capacities of member countries.

WIPO - IPR protection of traditional medical knowledge.

Sui generis model (with UNESCO 1982)

The Commonwealth Secretariat, EU, World Bank and WTO policy guidelines on traditional medicine.

Cultural Heritage, Indigenous Rights, Development

- •Indigenous and Tribal Peoples Convention (ILO); Convention for the Safeguarding of Intangible Cultural Heritage (2003); UN declaration on the rights of indigenous peoples (UNPFII, 2006)
- •UNESCO, 2005 positive contribution of TK to sustainable development [....] need for protection and promotion

Knowledge Systems, Education, Research

- •UNESCO-ICSU Declaration on Science and the use of TK
- •UNDESD Indigenous learning approaches and transmission of TK, social learning, reflexive learning in development
- •IPBES assessment of changes to biodiv and ecosystems attempting to integrate TK in mainstream knowledge for assessment

Convention on Biological Diversity (CBD)

- CBD calls for conservation, sustainable use and ABS
- COP 5 Medicinal plant bio-enterprise to sustainable development, intellectual property rights, access and benefit sharing
- COP 10 Affirms the need to identify and strengthen priorities on biodiversity and health between relevant institutions and national agencies dealing respectively with public health and environmental resources
- Community protocols as part of international regime on ABS
- COP-12 Decision on Health and Biodiversity

Initiatives – Health, BD and TRM

COHAB -Convergence between CBD and WHO

Ecosystems and human wellbeing – Health synthesis WHO report – MEA

Harvard report – Biodiversity: its importance to human health

UNESCO-SCOPE-UNEP – Biodiversity, health and wellbeing Role of biodiversity in healthy ecosystems in supporting child health (EI)

UN Resolution on 'Harmony with Nature'

Indicator (s) on the Health & Well-being of Communities Directly Dependent on Local Ecosystems

Inadequate focus on community health through TK

Key Themes

Natural resources

Protection of knowledge

Indigenous rights

Knowledge resources

Education

Sociocultural landscapes

Human resources

Intercultural approaches

Institution alization

Role in public health

Equity and livelihoods

Partnerships networking

Natural Resources

Context

• 50,000 - 70,000 plants used as medicine, 3000 are traded; 21 % are endangered (Schippmann et al. 2006).

Interventi ons • Guideline on Conservation of medicinal plants-WHO/IUCN/WWF (1986). Good Agricultural Practices Guidelines

Policy

- National inventory of medicinal resources, threat status, trade status
- Community based participatory models of conservation, biodiversity registers, community protocols, encouraging cultivation

Case studies

 Rapid threat assessment (CAMP), insitu/ex-situ conservation models, sustainable harvest

Knowledge resources

Context

• Some knowledge is codified, even institutionalized, much in oral form-in public or private domains, level of expertise heterogenous, Internal methods differ despite underlying epistemological coherence, natural product development is time consuming, resource intensive

Interventi ons Participatory assessment methods- reflexive learning process

Policy focus

 Community level assessments, intergenerational transfer, interdisciplinary ethno botanical studies based on community needs

Case studies

• DALHT, Tramil model, Observational clinical studies

Human resources

Context

•Between 60-70% of child deliveries are done by untrained birth attendants, high populations to healer ratio, diverse specialty areas, social legitimacy – no legal recognition, Selective use

Intervent ions

• Organizing, self regulatory systems, accreditation systems

Policy Focus

• Integration of THPs, recognition and support as per local needs, self regulation, referral systems and better relationship with health professionals, access to resources, protection of IPRs, collection of good practices and upscaling

Case Studies

 MPCN healers model, Prometra Healers Training, Srilankan healers network

Public Health Practices

Context

- Several field level models of community health
- Inadequately explored in national programs
- · Issues of quality, safety, efficacy, access, rational use

Interventi on • Identification, assessment and promotion of public health practices

Policy

Mainstreaming, research and education

Case studies

• Home Gardens, HIV, Malaria, Anaemia, Okinawa food study, Haichi system, Thai-Burma border refugee program, water related practices

Equity and Livelihoods

Context

- Rural poverty of source providers Iniquity in supply chain
- Resources To achieve development objectives in local communities
- Equitable income result in better conservation, health outcomes
- Initiatives short lived technological challenges, supply-demand
- ABS models few beyond rhetoric

Interventi ons

- Good manufacturing practices and certification
- Collection and sale of NTFP, cultivation of medicinal/ nutritional resources, semi-processing, small scale production of medicines and related health products, capacity building at various levels

Policy Focus

• Community based enterprises, ABS implementation

Case Studies

• Local enterprises (GMCL), Access and benefit sharing

Intercultural Approaches - Education, Research

- Differing worldviews and ways of understanding; TK is often informal, secret and sacred, spiritual, time related and non-linear in nature
- Methods are also subjective, intuitive and experiential
- Challenges in validation, creation of universal standards
- Pluralistic existence and appropriate integration
- Integrative transdisciplinary approaches to research, education Interven

• Education within the traditional medicine community, orientation of health professionals, appropriate research models

• Integrated Hospitals, CAPTURED transdisciplinary models Case

Context

Policy

tions

Studies

Protection of Knowledge

- Delineating between prior art and innovation
- Reducing natural product exploration
- Ensure easy and free access to knowledge, social equity
- To be promoted as active social traditions
- Databases, community knowledge registers, biocultural protocols

Intervent ions

Context

Policy

 Community sensitive methods for protection, at the same time allowing innovation and practice as active social traditions

Case Studies • TKDL, Community knowledge register, biocultural protocols

Partnerships and Networking

Context

- Strong partnerships are built between local civil society organizations, communities, educational institutions, scientific establishments, private sector, multilateral organizations and other relevant stakeholders
- National or International recognition spurs scaling up processes of community activities

Intervent ions

Several programs and networks

Policy focus

• South-South cooperation, international networking, learning exchanges

Case Studies • SGP, Compas, Equator initiative, Asia-Pacific Traditional Medicine and Herbal Technology Network (APTMNET-UNESCAP)

Reflections

Popular subject in the 1990s – lack of innovative ideas? Success pilot models, but scale of operation not enhanced

Failure of PHC agenda (health for all by 2000)

Inadequate attention to synergies in implementation

Back to health access, barefoot doctors? a rightful place for TK?

At Local Level

Difficulties in local integration – health professionals were an impediment

Integrated Assessment is most important Involvement of Local communities - in conservation and resource management rather than improvement of local health

Governance issues at local level – forest departments, NTFP collectors, traders, industries Protection focus – not promoted as active social traditions or intergenerational transfer of such knowledge